

PHYSICAL FUNCTION TESTS



	D DATE: 10/05/2023 DATE: 10/05/2023 Version 6.0
	mpletion Date: Month Day Year Ob. Staff ID:
0с. Тур	De of visit:
"This	A. CHAIR STANDS <u>e Chair Stand</u> is a test of strength and stability in your legs in which you stand up from a chair without using arms. Fold your arms across your chest, like this, and stand when I say GO, keeping your in this position. Any questions? Ready, Go!"
1. Sin	gle chair stand result: Participant refused or technical problems $1 \rightarrow 6$ to item 3 Not attempted Attempted, unable to stand Rises using arms $1 \rightarrow 6$ to item 3 Ro to item 3 Stands without using arms $1 \rightarrow 6$ to item 3 Go to item 3
1a.	Reason chair stand not attempted: Participant unable due to weakness or balance $\square_1 \rightarrow \boxed{\text{Go to item 3}}$ Safety concerns $\square_2 \rightarrow \boxed{\text{Go to item 3}}$ Other problem (see QxQ for examples of other problems)
1b.	Describe other problem: → Go to item 3
"This chest." position time, a how it stand	time I want you to stand up five times as quickly as you can, keeping your arms folded across your "With the next instruction, cross your arms over your chest and then rise while emphasizing "full standing n," and sit while emphasizing "all the way down: "When you stand up, come to a full standing position each and when you sit down, sit all the way down each time. I will demonstrate two chair stands to show you is done." Do two chair stands quickly; count as you stand each time. Then begin the test. "When I say GO five times in a row, as quickly as you can, without stopping. Stand up all the way and sit all the way each time. Ready, Go!" Start timing with "Go" and stop with the last stand or maximum of 1 minute.
2.	Repeated chair stand result: Participant refused or technical problems Not attempted Attempted, unable to complete 5 stands Repeated chair stand result: Go to item 3 Go to item 2c Attempted: 0 1 2 3 4
	Completes 5 stands $\square_4 \rightarrow 2b$. Enter time for 5 stands:

Seconds Hundredths

2c.	Reason repeated chair stands not attempted: Participant unable due to weakness or balance Safety concerns Other problem (see QxQ for examples of other pro-	$ \begin{array}{ccc} $		
2d.	Describe other problem:	→ Go to item 3		
each ito pro	B. STANDING Begoing to ask you to stand in several different postosition and then ask you to try to stand in each vide support if you lose your balance. Do you he when (s)he lets go of your arm. Stop timing if (s)he es 10 seconds.	sitions that test your balance. I'll demonstrate position for 10 seconds. I'll stand next to you ave any questions?" For the balance tests, begin		
Semi Tandem Stand "First, I would like you to try to stand with the side of the heel of one foot touching the big toe of the other foot for 10 seconds. Please watch while I demonstrate. You may put either foot in front. You can use your arms, bend your knees or move your body to maintain your balance. Try to hold your feet in position until I say stop. If you lose your balance, take a step like this. Hold onto my arm while you get in position." Allow the participant to hold onto your arm to get balanced. "When you are ready, let go."				
3.	Semi tandem stand result: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{ccc} $		
to iter	Holds position ≥ 1 but less than 10 seconds $\square_4 \rightarrow \mathbf{n} \ 4$	3a. Time for holding position: → Go Seconds Hundredths		
	Holds position for 10 seconds	☐₅ → Go to item 5		
3b.	Reason semi tandem stand not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pro-	$ \begin{array}{ccc} $		
3c.	Describe other problem:	→ Go to item 4		
Side-b	<u>oy-side Stand</u> (only if could not do Semi-Tandem	n for 10 seconds)		
use your f	I would like you to try to stand with your feet to our arms, bend your knees or move your body to eet. Try to hold this position until I tell you to sto on. When you are ready, let go."	o maintain your balance, but try not to move		
4.	Side-by-side stand result: Participant refused or technical problems Not attempted Unable to attain position or hold for one second Holds for ≥1 but less than 10 seconds 4 → 4a. To			
4b.	Holds for 10 seconds Reason side-by-side stand not attempted:	item 7 Seconds Hundredths		

	Participant unable due to balance problem Safety concerns	
	Other problem (see QxQ for examples of other pro	
4c.	Describe other problem:	→ Go to item 7
<u>Tande</u>	em Stand	
other can us feet in	I would like you to try to stand with the heel of of foot for 10 seconds. Please watch while I demonse your arms, bend your knees or move your born position until I say stop. If you lose your balancy you get in position. When you are ready, let go."	nstrate. You may put either foot in front. You dy to maintain your balance. Try to hold your e, take a step like this. Hold onto my arm
Trial 1		
5.	Tandem stand result – trial 1: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{ccc} $
	Holds position \geq 1 but less than 10 seconds \square_4	5a. Time for holding position: Seconds Hundredths
5b.	Holds position for 10 seconds Reason tandem stand not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pro	
5c.	Describe other problem:	→ Go to item 7
Trial 2 6.	Tandem stand result – trial 2: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{ccc} $
	Holds position ≥ 1 but less than 10 seconds	□₄ → 6a.Time for holding position: □ . □ . □ . □ . □ . □ . □ . □ . □ . □
6b.	Holds position for 10 seconds Reason tandem stand trial 2 not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pro	Seconds Hundredths
6c.	Describe other problem:	→ Go to item 7
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Ask participants who arrive with walking aids if they think they can do this short walk without the device. "I'm going to ask you to do a short walk over this 4 meter course two times. You will walk at your normal or usual pace for both trials. I will demonstrate. Place your feet with your toes behind, but just touching the starting line, like this. Walk a few steps past the finish line." Walk to the other end of the course at your usual pace, making certain you walk past the finish line before slowing or stopping. Start timing with participant's first movement, and stop timing when the first foot completely crosses an imaginary plane extending vertically up from the finish line/tape.

Normal Pace Walk

"Do you have any questions? When I say "Go", please walk at your normal pace. Remember to walk a few steps past the finish line. Ready? Go." Trial 1 7. 4 meter walk result – trial 1 Participant refused or technical problems $\square_1 \rightarrow \mathbf{Go}$ to item 9 $\square_2 \rightarrow$ Go to item 7c Not attempted Completes with walking aid $\square_3 \rightarrow 7a$. \rightarrow Go to item 9 Seconds Hundredths Completes without walking aid $\square_4 \rightarrow 7b$. \rightarrow Go to item 9 Seconds Hundredth 7c. Reason normal pace walk not attempted: Participant unable to walk short distance $\square_1 \rightarrow \text{Go to item 9}$ $\square_2 \rightarrow \text{Go to item 9}$ Safety concerns Other problem (see QxQ for examples of other problems) Describe other problem: _____ → Go to item 9 7d. Trial 2 8. 4 meter walk – trial 2: Participant refused or technical problems $\square_1 \rightarrow \mathbf{Go}$ to item 9 $\square_2 \rightarrow \text{Go to item 8c}$ Not attempted $\square_3 \rightarrow 8a$. Completes with walking aid \rightarrow Go to item 9 Seconds Hundredths Completes without walking aid $\square_4 \rightarrow 8b$. \rightarrow Go to item 9 Seconds Hundredths 8c. Reason normal pace walk trial 2 not attempted: $\square_2 \rightarrow |$ Go to item 9 Safety concerns Describe other problem: ______ → Go to item 9 8d. D. GRIP STRENGTH "The next test I'll ask you to do is the grip strength test. This device is used to measure the strength in your hand. Before starting, I will ask you a few questions to make sure it is safe for you to do this test." 9. Do you have any pain or arthritis in either hand or wrist? Yes No $\square_{N} \rightarrow$ Go to item 10 a. In which hand or wrist is the pain or arthritis? Right..... Left□∟ Both b. Has the pain or arthritis in your hand(s) or wrist(s) gotten worse recently? Yes...... No...... c. Will the pain or arthritis in your hand(s) or wrist(s) keep you from squeezing as hard as you can? Yes..... No...... 10. Have you had any surgery on either hand or wrist in the past 3 months? Yes

No
"Which hand is your preferred or best hand to test for maximum strength?" This response determines which hand is tested unless this side was excluded in the previous screening questions. Record response. "Please extend that arm in front of your body and rest it on the table with your arm straight and wrist on the mouse pad." Demonstrate proper positioning of the dynamometer then place wrist strap around the participant's wrist and position participant. (S)he should be seated facing a table at shoulder level with arm extended in front of participant approximately 90° and resting on the table with the elbow held straight (180°). The dynamometer must be perpendicular to the table and hanging off the table edge during testing. Adjust the grip until correct position attained. Allow one submaximal practice trial to determine if the participant understands the procedure and that the grip size is appropriate. "Are the bars the right distance apart for a comfortable grip? Now try it once just to get the feel of it. For this practice, just squeeze gently. It won't feel like the bars are moving, but your strength will be recorded." Show dial to participant then reset to zero. "You'll do this two times. When I say "squeeze", squeeze as hard as you can. Ready? Squeeze! Squeeze! Now, stop."
11a. Hand used: □R Right □L Left 11b. Trial 1 kg Allow 15 to 20 sec rest in between trials
Reset to zero. "Now, one more time. Squeeze as hard as you can. Ready. Squeeze! Squeeze! Squeeze! Squeeze! Squeeze!
11c. Trial 2 kg
11d. Completion Status: Did 1 trial