



ENSURING SPEECH UNDERSTANDING FORM

ID
NUMBER:

FORM CODE:

ESU

DATE: 09/21/2017
Version 1.0

ADMINISTRATIVE INFORMATION

0a. Completion Date:

/
Month Day Year

0b. Staff ID:

Instructions: Read each sentence slowly (~2-3 seconds) articulating clearly with normal inflections. No repetitions are allowed. Circle and sum the CAPITALIZED words excluding 'A' that are repeated correctly.

If a test was discontinued, record the reason for discontinuation using the appropriate letter:

A = Refusal (participant declines/refuses to perform a test)

B = Task difficulty (participant could not fully understand the instructions or became frustrated)

C = Impairment (Visual, hearing, literacy, or limb or motor problem)

Script: "Listen carefully, because I am going to read you several sentences. After I read each sentence try to repeat out loud as much of the sentence as possible. The first sentence is..."

CHECK IF
DISCONTINUED

REASON FOR
DISCONTINUATION

SCORE

1. Audibility Trial 1a.

b. The PLAYER LOST the SHOE

c. The FIRE is VERY HOT

d. A LADY WORE a COAT

e. The KITCHEN WINDOW was CLEAN

f. STRAWBERRY JAM is SWEET

g. Total Score:

If total score for Trial 1 is 13 or greater,
save and close form and proceed with
neurocognitive testing per protocol.

If total score for Trial 1 is less than 13,
proceed with Trial 2 using a slightly
louder tone of voice.

2. Audibility Trial 2a.

b. The BOOK TELLS a STORY

c. The TEAM is PLAYING WELL

d. A BOY DID a HANDSTAND.....

e. MOTHER OPENED the DRAWER.....

f. The FISH SWAM in a POND.....

g. Total score:

If total score for Trial 2 is 13 or greater,
proceed with neurocognitive testing using
this slightly louder tone of voice.

If total score for Trial 2 is less than 13,
proceed with neurocognitive testing using
this slightly louder tone of voice and
supplement verbal instructions with written
prompts, where appropriate.